



strawberry fields
HIGH SCHOOL

Child Protection Policies

The more we stimulate children and encourage communication, the better off we are going to be.

QUOTEHD.COM

Linda Hurwitz

"Self-esteem is the real magic wand that can form a child's future. A child's self-esteem affects every area of her existence..."
-Stephanie Martson

www.projecteve.com

**"IT'S THE LITTLE CONVERSATIONS THAT BUILD THE RELATIONSHIPS AND MAKE AN IMPACT ON EACH STUDENT."
ROBERT JOHN MEEHAN**

QUOTE
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"Great teachers focus not on compliance, but on connections and relationships."

- PJ Caposey in Education Week Teacher

Pinterest

Reviewed by: Head of School, Principal (ICSE and ISC), Dean IB DP, Deputy Dean IB DP and High School Coordinator, IB DP Coordinator, Middle School Coordinator, Junior School Coordinator, DDF Coordinator, School Counselors, Heads of Department and Co-Heads of Department.

Year of review: 2019 - 2020

Next Review Date: April 2021



Child Protection Policy

Mission Statements

Strawberry Fields High School

Education for us is a process which takes along students, educators and parents on an inviting journey exploring the worlds of intellectual, emotional and spiritual learning. It helps children discover their gifts and talents, helping them connect better to the world around them. It inspires and equips them to be responsible and compassionate world citizens.

The International Baccalaureate Organization (IB)

The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right (International Baccalaureate Organization, 2015).

Council for the Indian School Certificate Examinations (CISCE)

The Council for the Indian School Certificate Examinations is committed to serving the nation's children, through high quality educational endeavours, empowering them to contribute towards a humane, just and pluralistic society, promoting introspective living, by creating exciting learning opportunities, with a commitment to excellence (Council for Indian School Certificate Examinations, 2013).

Rationale

Strawberry Fields High School takes serious responsibility of safeguarding the welfare of all students entrusted in its care, ensuring their safety and well being at all times. We aim at *prevention* through creating a school climate that is positive and inclusive, *protection* by designing well thought out procedures and protocols and following them consistently and *support* through compassionate and caring pastoral care.

Purpose

Due to the nature of school education, school staff is particularly well placed to observe signs of abuse/injury and be told of incidences.

An effective whole-school child protection policy is one, which provides clear direction to staff and others about expected behaviour when dealing with child protection issues. An effective policy also makes explicit, the school's commitment to the development of good practice and sound procedures. This ensures that child protection concerns, referrals and monitoring may be handled sensitively, professionally and in ways, which support the needs of the child.

Aim

We believe that engaged students with high self esteem and confidence; supportive peers and trusted adults; and a school system with open and clear line of communication reduces the chances of abuse and inappropriate behaviour. We therefore:

- ✓ Design a curriculum that is stimulating, engaging and contextual, allowing for the development of life skills and values, thus creating a responsible and considerate student community.
- ✓ Develop and advocate an ethos where students are encouraged to talk and know that adults will listen.
- ✓ Establish clear roles and responsibilities that are communicated to all, so students know where to go when in difficulty and the adults know what to do when approached.
- ✓ Establish good communication and a relationship of mutual support, trust and cooperation with the parent community.
- ✓ Liaise with the outside community to support the training and skill building needs of the staff and student community and to enrich the safety and wellbeing programme.
- ✓ Constantly assess and update information, protocols and expertise and information of staff.