

WHY IB?



Image courtesy: <https://blogs.ibo.org/blog/2018/08/31/ib-assessment-through-the-lens-of-the-learner-profile/>

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Why Choose The DP?

The IB DP at SFHS strives to develop students who will build a better world through intercultural understanding and respect. The IB's programs are different from other curricula because they:

- encourage students of all ages to think critically and challenge assumptions
- develop independently of government and national systems, incorporating quality practice from research and the global community of IB schools
- encourage students to consider both local and global contexts and develop multilingual students.

International research shows that there are many benefits to choosing the DP over other 16-19 curricula. For example:

- DP students are better able than their peers to cope with demanding workloads, manage their time and meet the expectations placed on them [1].
- 72% of students taking the DP in China attend one of the world's top 500 universities [1].
- DP students are significantly more likely than their A level peers to attend a top twenty university in the UK and to receive a first-class honors degree [1].

1. <https://www.ibo.org/news/news-list/in-the-ibs-2014-review-of-research-results-find-ib-programmes-to-have-a-positive-impact-on-student-preparedness-for-college-career-and-civic-life/>

Prospects for Tertiary Education



International Education

International universities across the world have rightly recognised the DP as a pre-university program that adequately prepares students for the rigor of tertiary education. The fact that students from **3500 programs across 158 countries submit scores to 3300+ institutions** worldwide is a testament to versatility of the program. In particular, several aspects of the program give a student a head start on their collegiate career, including:

- **Interdisciplinary links** among subjects from different groups, as well as, the ability to combine an in-depth study of the sciences with the humanities. In an interconnected world, students can no longer survive from the vantage point of intellectual confinement and it is essential to explore synergies across disciplines to develop individuals who can innovate holistic, end-to-end solutions.
- **Immersive education through the extended essay**, which strengthens students' skill of independent research and technical writing through the self-directed study. A study at the University of Virginia (UVA) in the United States explored how the experience of completing the extended essay prepares students for university-level research and academic success. In comparison to Advanced Placement (AP) students, former DP students were more likely to report that they: felt prepared for university coursework involving research; had executed a research project at UVA; were proud of their research; intended to conduct future research; and found their IB DP research skills to be important to future success. Given that this is a skill that is not developed formally even at tertiary educational institutes in India, the extended essay helps in contributing to academic knowledge rather than just learning or even interpreting it [2].
- **Experiential learning** through the creativity, activity, service (CAS) program. A study in Argentina, Canada and the United States explored the implementation and impacts of CAS. Both students and coordinators reported a range of impacts of student participation in CAS, including helping students to: develop an ethic of service; become more caring, open-minded and reflective; and develop more self-confidence and maturity [3].

2. <https://www.ibo.org/contentassets/c354b809a8694c4baffd3afa80c56d19/research-dp-core-key-findings-eng.pdf>

3. <https://www.ibo.org/globalassets/publications/become-an-ib-school/research-dp-findings-en.pdf>

Interesting Trivia

- 1000+ colleges across North America have recognition policies, advanced standing, scholarships and college credit for IB DP courses displaying its wide acceptability.
- Results show that 82% of 2013 US DP graduates enrolled in college immediately after graduating from high school, as compared to 66% of all US high school graduates. Three years later, 62% of DP graduates earned a four-year college degree, as compared to 41% of all US students.
- In a tripartite university study conducted between the University of Virginia, University of Hong Kong and the University of Canberra, on average, DP alumni reported higher capacities for a variety of 21st-century skills compared to their non-DP counterparts. IB graduates were also highly positive about their DP learning experiences as preparation for higher education and the development of key skills.

Tertiary Education in India

Much has been spoken about the versatility and acceptability of the DP internationally, but in India, contrary to popular perception, the IB Diploma has been recognized by the Association of Indian Universities as an entry qualification to all universities in India since 1983. This recognition was renewed in 2010 and has been equated with +2 stage (Grade 12) qualification of an Indian Board.

Interesting Trivia

The percentage of transcript requests to Indian universities from IB schools in India has increased substantially from 44% in 2014, 46% in 2015 & 49% in 2016.

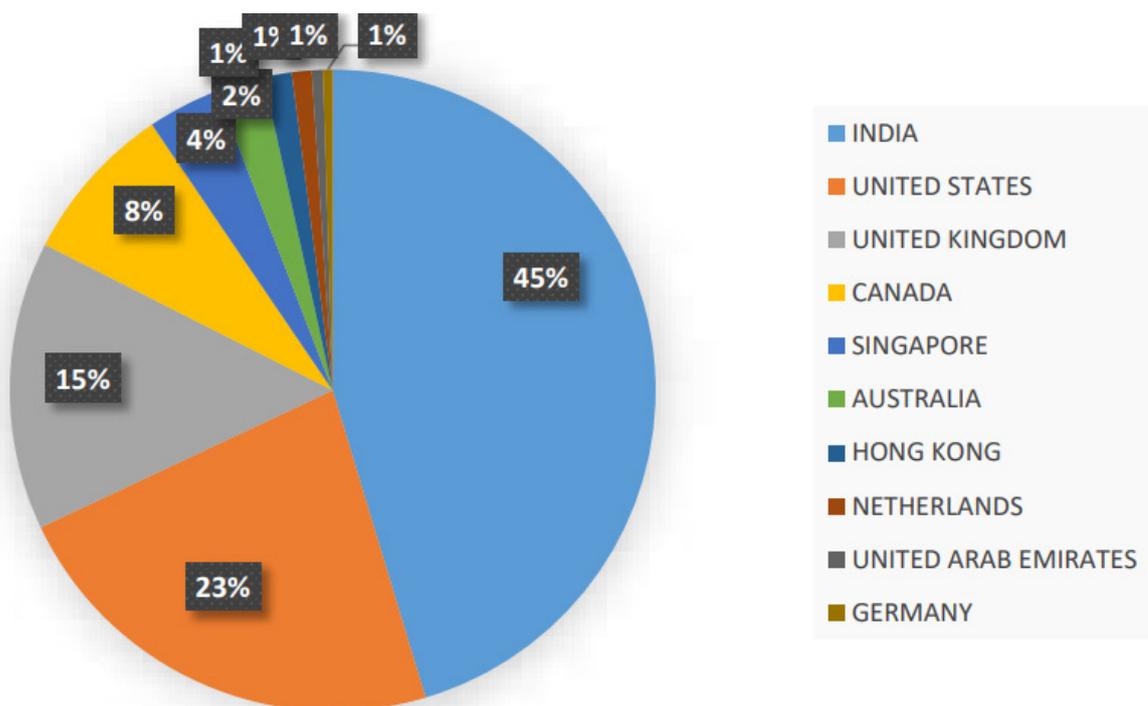
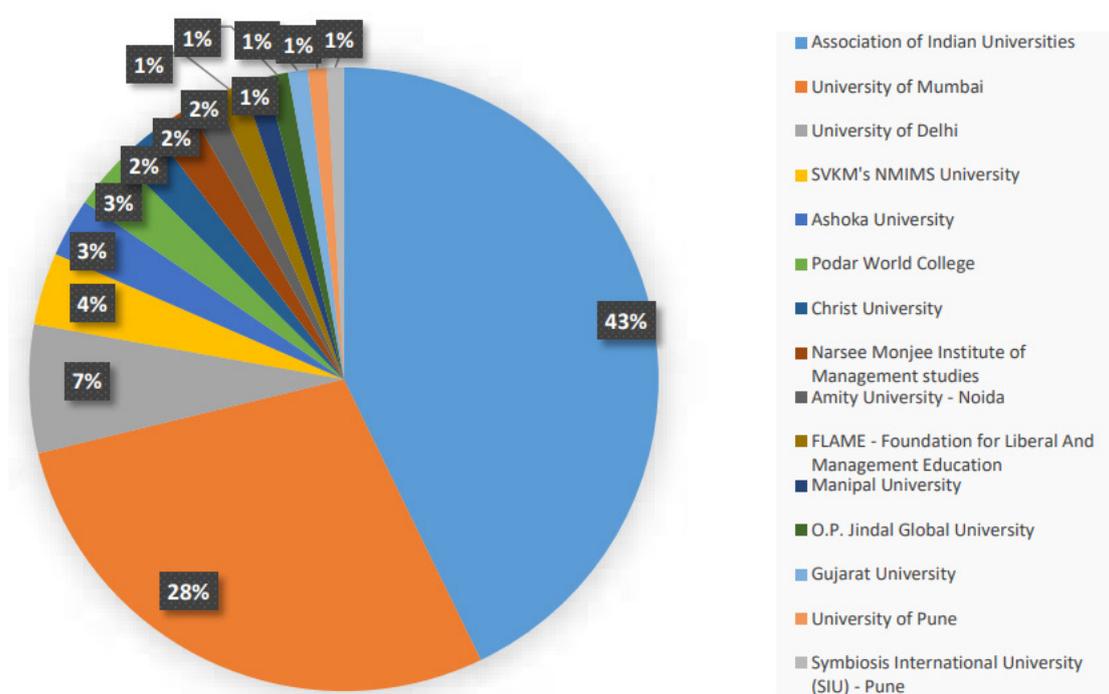


Image courtesy:

<https://www.ibo.org/contentassets/d883e8b8f46446079f14679a9a6971c3/india-recognition-guide-february-2019-en.pdf>

This increase is in sync with the evolving landscape of education in India, where students and parents are both moving towards a more interdisciplinary and synergistic path of study, with liberal arts universities like Ashoka, OP Jindal and Krea leading the way. In fact, the curriculum of the IB and these contemporary universities share similar pedagogical and assessment practices, while truly celebrating intellectual diversity that the IB exemplifies.



The most popular higher education destinations in India were University of Mumbai, University of Delhi, NMIMS University, University of Pune, Christ University, Ashoka University, Manipal University and VIT University, Amity, FLAME, OP Jindal, Interestingly, 69% of IB DP students in India enrolled at national universities within the country in 2018.

